**Student Recognition Advisory Committee**

**Meeting Notes**

**Friday, March 1, 2013**

**11:15am-12:45pm**

***Participants present:*** Heather Davis Schmidt, Sarah DeGrandpre, Scott Sager, Vanessa Kolberg, Dan Provo

1. Agenda was focused on 8th grade promotion, but since Chris Stevens was sick and unable to join us for the meeting, we refocused the meeting more broadly.
2. Introductions: Scott and Vanessa provided a review of where we are and where we’ve been in our discussions. Sarah added her thoughts. Dan introduced himself and his interest in joining our work.
3. Several ideas were introduced and discussed. Group of participants present agreed on the following:
   1. Each building should have an ***academic awards assembly*** a minimum of 2 times per year.
   2. All students in the building should participate in one assembly to participate in celebrating academic success.
   3. District should provide awards certificates, to be handed out by the building principal for students with the following grades:
      1. 4.0
      2. 3.5-3.99
      3. 3.0-3.49
   4. Two different GPA calculations should be made and certificates presented:
      1. One semester only (the previous semester)
      2. Cumulative GPA
   5. Academic all-state awards and other academic awards should also be given and students recognized during this assembly
   6. School-level high achievement awards (medallions or the like)
      1. Consider awarding these at each grade level, 9-12
      2. Bronze, Silver, Gold and Eagle/Spartan/Knight/Blackhawk
      3. Consider awarding these at the annual academic award assembly and NOT including as part of the commencement ceremony
   7. Scott, Vanessa, and Dan will work on writing up a structure and communication for this idea to share
4. Superintendent’s Office should give annual academic awards:
   1. All grade levels (at least high school, possibly consider K-8 as well)
   2. The top two academic performing students in each grade-level in each building should be given an award (include certificate and some sort of medal, trophy, or ??)
   3. Defined objectively and communicated from the Superintendent’s office
   4. These awards should be presented by the Superintendent during the spring awards assembly at each school
   5. Heather will follow up with Superintendent’s office on next steps for this
5. Recognition communication on website
   1. Every school should have a “student recognition” page/tab that lists student accomplishments/awards – academic, athletics/activities, community service/involvement
   2. Same/similar structure to the page
   3. Updated regularly by school personnel
   4. Heather will follow up with district-level staff to determine how to move this idea forward and feasibility of keeping information updated